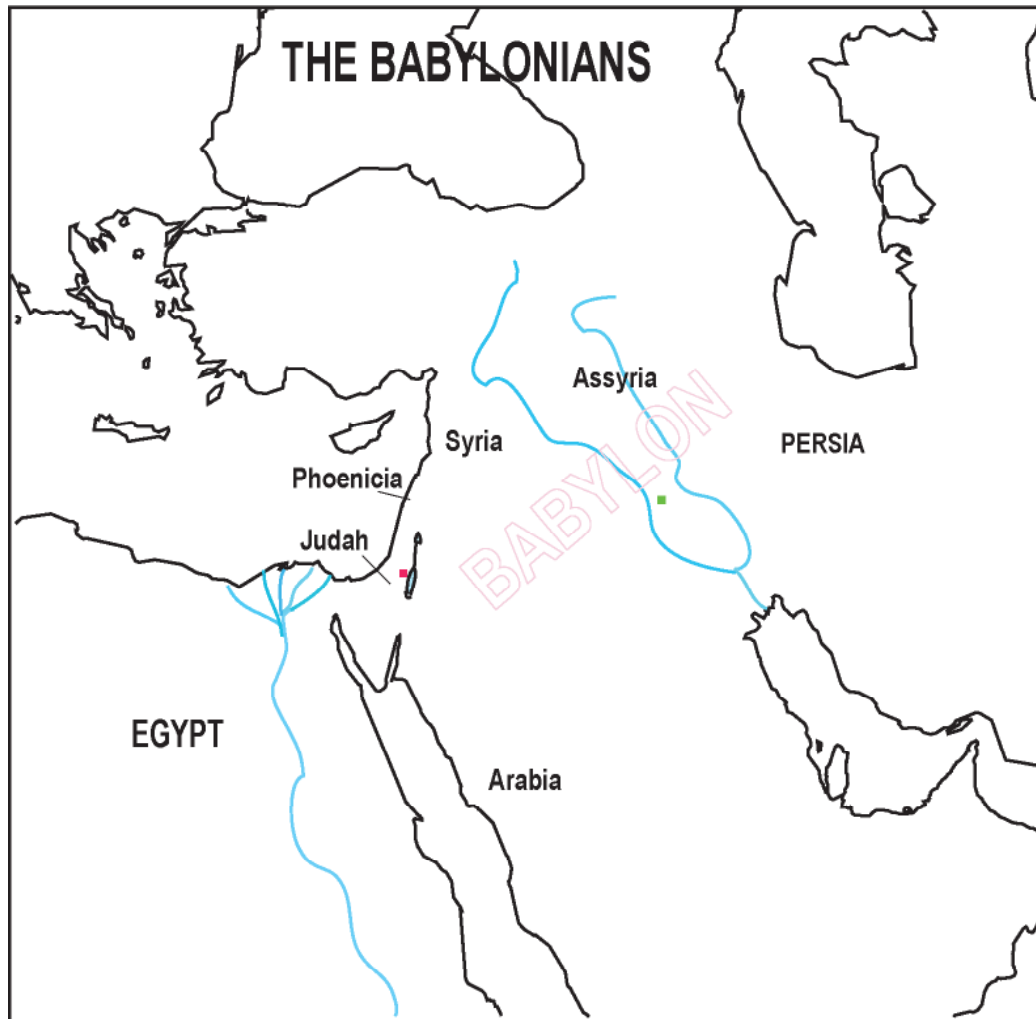


Ancient History

Hands-On Maps



ANCIENT HISTORY

HANDS-ON MAP PACKET INTRODUCTION

Map work is a great way to review the information you have studied with your student and teach geography. Students will be able to complete the map work by using *Story of the World*, or a globe. On the top of each map are the corresponding chapters from *The Story of the World*. On many of the maps, he/she will be asked to color in the bodies of water. This is a helpful task though it may seem repetitive. In the long run, your student will gain a better understanding of where the land is on his/her map, and it will be easier to remember how the water and land fit together.

These maps are designed to be fun and user-friendly for both the child and the parent. You can tailor the map work to the grade level of your student. Below are suggestions for the different grade levels. These instructions are only suggestions.

For K-2

- Don't give them all the directions. Choose what is most important to you.
- You label the words on maps, and have your child find the locations on the map as you say them.
- Allow your child to do the coloring and the drawing when appropriate.

For 3+

- Read the directions to your child and help them when necessary.
- Choose directions that will teach what is important to you. Don't exasperate your child with too much.

For 5+

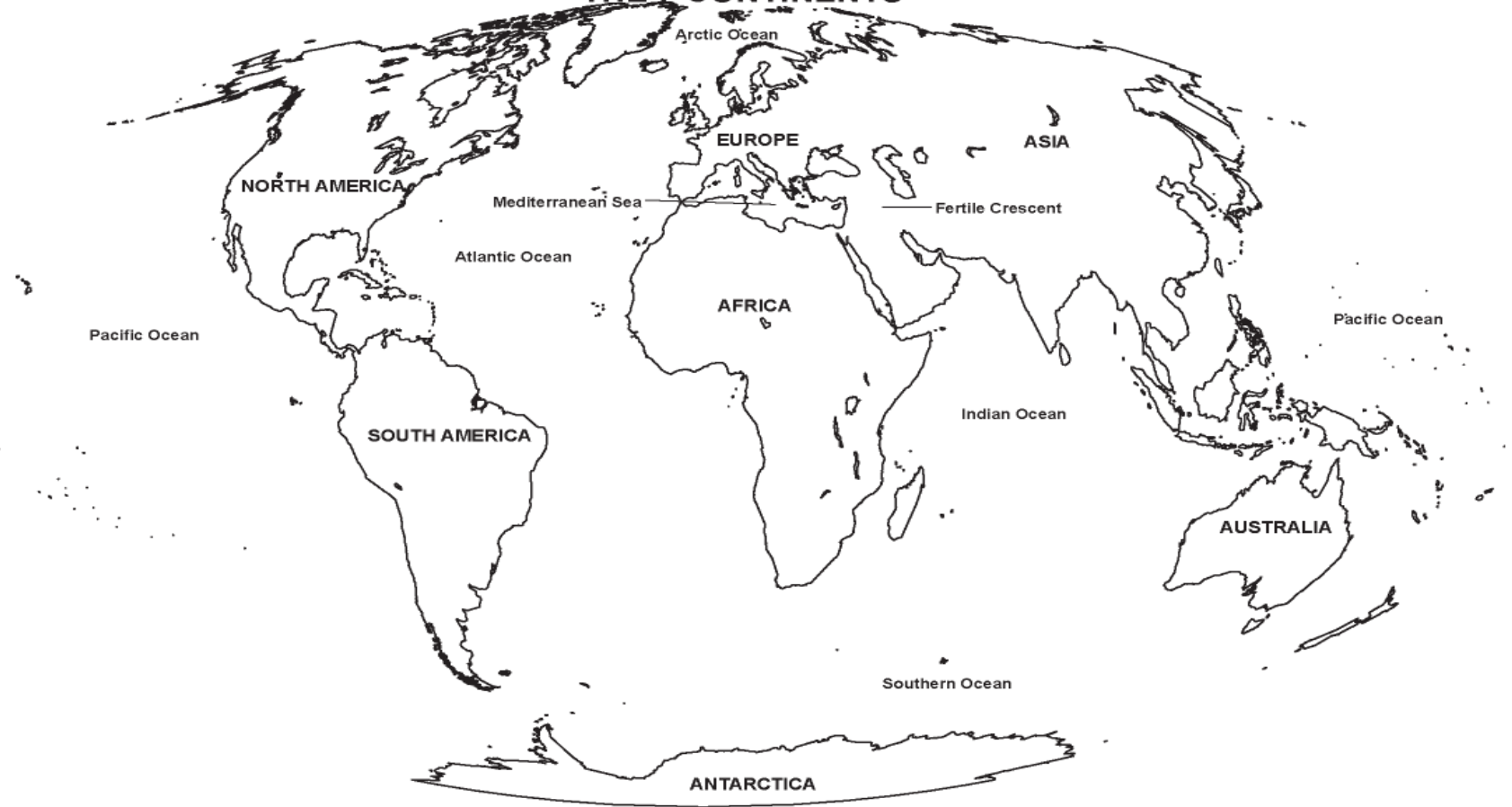
- If able, allow them to work independently and then check their work.

You may do the map work one day a week, or spread it out over the course of your week as you read the different sections. For increased map work, use the maps in the *Story of the World* activity Book. It is also helpful to use a globe and point out the countries during the readings.

May God richly bless you and your student as you study and learn this year.

Rob and Julia Nalle (Hands-On Map designers)

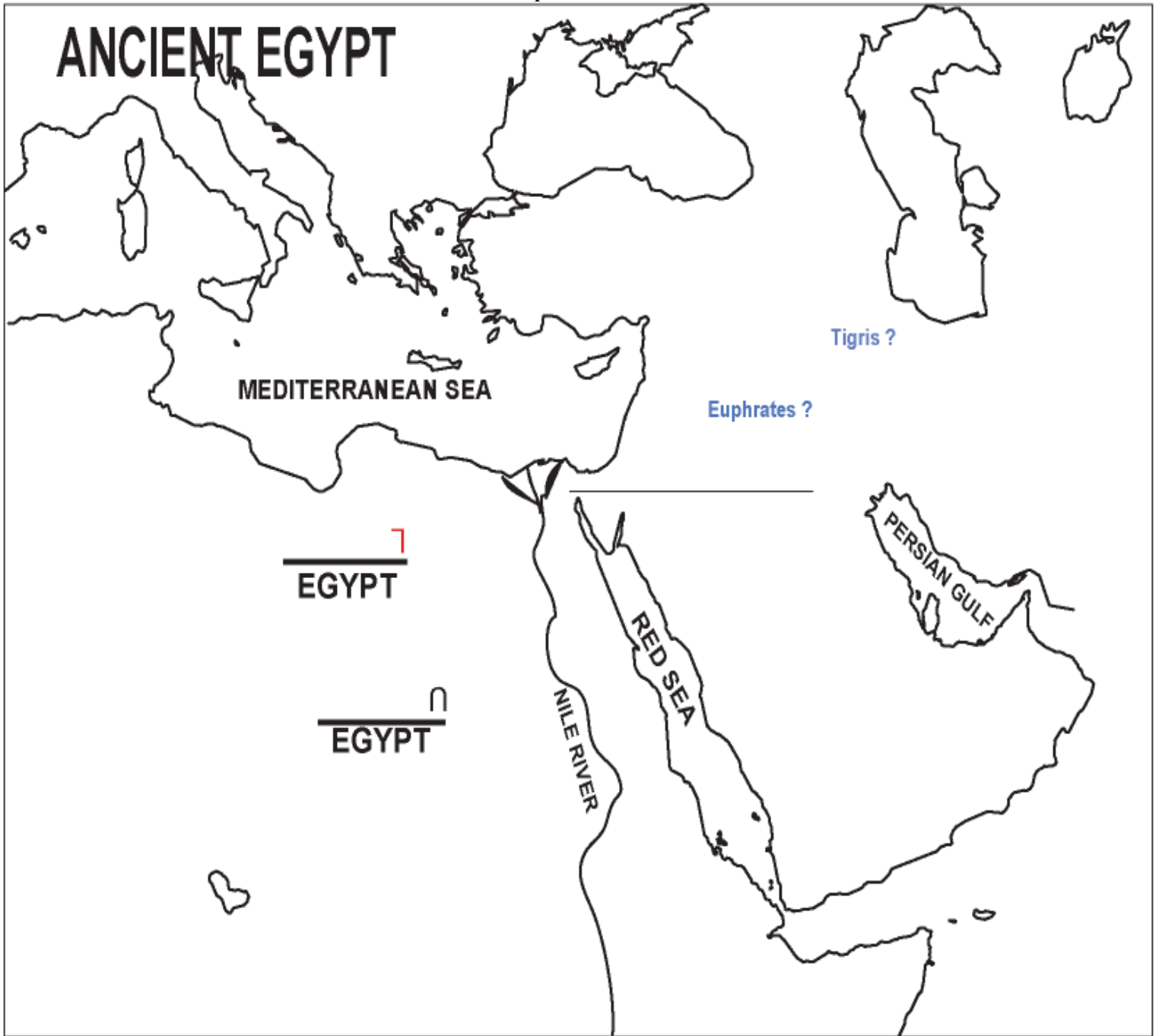
THE 7 CONTINENTS



Follow the Directions - Use a globe if you need help!

- Color the Continent of Africa **green**
- Color the continent of Antarctica **white**
- Color the continent of Asia **yellow**
- Color the continent of Europe **red**
- Color the continent of Australia **brown**
- Color the continent of North America **orange**
- Color the continent of South America **pink**
- Find the Mediterranean Sea and color it **blue**
- Put an X on the Fertile Crescent

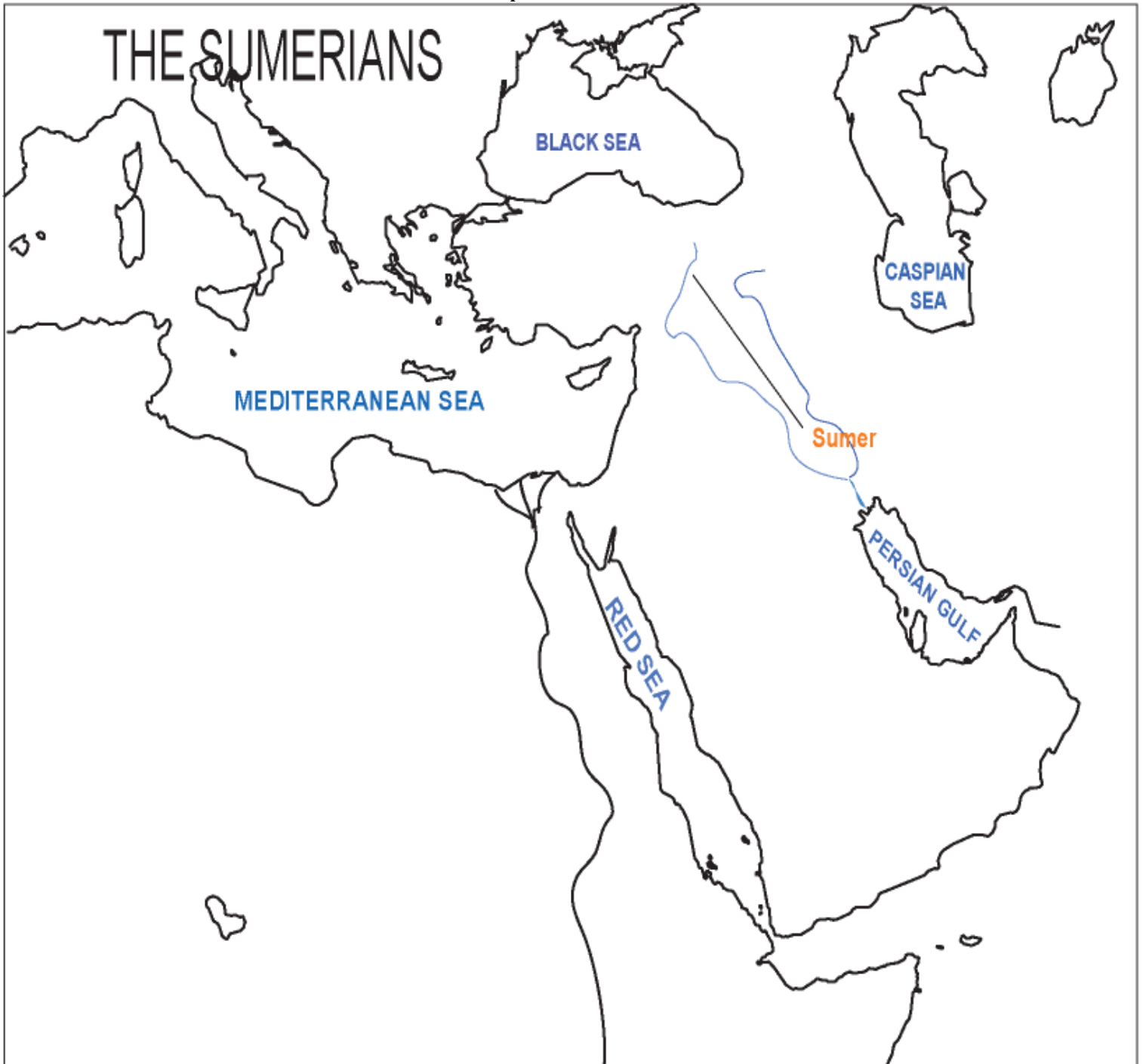
CHALLENGE: Put an “R” on the Red Sea, a “P” on the Persian Gulf and draw a crescent over the Fertile Crescent.



- Color the **MEDITERRANEAN SEA**, **RED SEA** and **PERSIAN GULF**.
- Trace the **Nile River** with a **blue** pencil.
- Write “Nile Delta” on the triangular shape at the top of the Nile River.
- The land along the Nile river had **rich soil**. Color in **green grass** along the sides of the Nile River.
- The Egyptians called the Northern part of Egypt “**Lower Egypt**”, and the southern part of Egypt “Upper Egypt.” Write **Lower** and Upper on your map, but write the words upside down to illustrate how the Egyptians understood the world.



CHALLENGE: The **Tigris** and the **Euphrates rivers** are missing. Can you draw in the two rivers?



- Color the **MEDITERRANEAN SEA, RED SEA, PERSIAN GULF AND CASPIAN SEA** blue.
- Label the **Tigris** and **Euphrates** Rivers.
- The area between the Tigris and Euphrates is called Mesopotamia. Write in tiny words '**Mesopotamia**' between the two rivers.
- Sargon united the villages and cities in the Mesopotamia area into one country called **Sumer**. Draw Sargon's head over the area of Sumer on your map.



CHALLENGE: Label **Egypt**, the **Nile River** and the **Nile Delta**.