



BiblioPlan For Families

Ancient History



BiblioPlan for Families: Ancient History

TABLE OF CONTENTS

| | |
|--|------|
| Introduction and How to Use BiblioPlan..... | 1 |
| Introduction for High School Students..... | 5 |
| Scheduled Book List..... | 8a,b |
| Alternate and Optional Book List..... | 9a,b |
| High School Book List..... | 10 |
| Creation to Joseph Unit Annotated Book List..... | 11 |
| High School Supplement Ancient History Creation to Joseph Unit..... | 15 |
| Week 1: Creation and the First People..... | 16 |
| Week 2: The Early Egyptians and Noah..... | 17 |
| Week 3: Early Writing, the Sumerians and Babel..... | 18 |
| Week 4: Abraham..... | 19 |
| Week 5: Hammurabi and Isaac..... | 20 |
| Week 6: The Assyrians, Gilgamesh and Jacob..... | 21 |
| Week 7: Joseph..... | 22 |
| Egypt and the Nation of Israel Annotated Book List..... | 23 |
| High School Supplement Egypt and the Nation of Israel Unit..... | 28 |
| Week 8: Egypt's Middle Kingdom..... | 30 |
| Week 9: Egypt's New Kingdom..... | 31 |
| Week 10: The Exodus..... | 32 |
| Week 11: The Law and the Wilderness..... | 33 |
| Week 12: Ancient India, China and Conquering Canaan..... | 34 |
| Week 13: Ancient Africa, Saul and David (Part 1)..... | 35 |
| Week 14: The Phoenicians, David (Part 2) and Solomon..... | 36 |
| Israel Divided—Assyria and Babylon Annotated Book List..... | 37 |
| High School Supplement Israel Divided—Assyria, Babylon & Persia Ancient Greece Units | 41 |
| Week 15: The America's, Elijah and Elisha..... | 43 |
| Week 16: Assyria and Israel's Prophets..... | 44 |
| Week 17: Crete..... | 45 |
| Week 18: Greek Beginnings..... | 46 |
| Week 19: India..... | 47 |
| Week 20: The Babylonians..... | 48 |
| Persia and Ancient Greece Annotated Book List..... | 49 |
| Week 21: The Rise of the Persians..... | 53 |
| Week 22: Athens, Sparta and Esther..... | 54 |
| Week 23: Greek Gods and Greek Wars..... | 55 |
| Week 24: Alexander the Great's Reign..... | 56 |
| Week 25: China..... | 57 |
| Rome, Jesus and the Early Church Annotated Book List..... | 58 |
| High School Supplement Rome, Jesus and the Early Church Unit..... | 63 |
| Week 26: Rome's Rise..... | 65 |
| Week 27: Roman Wars..... | 66 |
| Week 28: Julius Caesar..... | 67 |
| Week 29: Augustus Caesar and the Birth of Jesus..... | 68 |
| Week 30: Jesus' Life, Death and Resurrection..... | 69 |
| Week 31: The Early Church and the End of the Jewish Nation..... | 70 |
| Week 32: The Christian and Rome..... | 71 |
| Week 33: Rome Weakens..... | 72 |
| Week 34: The Fall of the Roman Empire..... | 73 |
| Charts..... | 74 |

Thank you for choosing “BiblioPlan for Families: Ancient History.”

We hope you will find this plan user-friendly and easy to implement -- even for larger families. This study is designed for Christian families with children in Kindergarten through the 8th grade. Consider our Comprehensive High School Supplement if your family includes high school students. The supplement includes high school level resources and literature and follows the same unit topic sequence as our K-8 plans.

BiblioPlan represents *one* way to study history from a Christian perspective in one year. There are many other resources and books we could have included, but part of our service to you is narrowing down the choices (which can be overwhelming!) and coming up with a workable plan. Other available BiblioPlan products are *BiblioPlan for Families: Medieval, Renaissance, and Reformation*, *BiblioPlan for Families: America and the World 1600-1850*, *BiblioPlan for Families: America and the World 1850-2000*, and *BiblioPlan for Families: Comprehensive High School Supplement Creation to 2000*.

The BiblioPlan Idea:

BiblioPlan for Families began when several of us homeschooling moms from the Charlottesville, Virginia area designed the Ancient History year for each other for the 1999-2000 school year. The chronological time periods we chose were inspired by the history-study guidelines in *The Well-Trained Mind*. We created BiblioPlan to integrate quality historical literature with Biblical and secular history in a chronological way that was *easy to follow and required minimal parent preparation*. We enjoyed it so much that we decided to make it available to other homeschool families. Many thanks to Cindy Nelson and Joyce Pors for their work on the original version of Ancient History, and to Deb Tewksbury for her consulting assistance with the America and the World studies.

Who We Are and How You Can Contact Us:

Susan Finck-Lockhart, M.Div., lives in China Spring, Texas. In addition to homeschooling, Susan is an ordained Presbyterian minister and a writer for Christian magazines. *Kristin Walker, R.N., BSN*, is married to Paul and is mom to Lauren and Daniel. In addition to homeschooling, Kristin is a critical care nurse. *Elizabeth Elder, M.A.*, is married to John and is mom to Catherine, Jonathan, Anna, Becca, and Rachel and has degrees in English and history. *Rusty Gorby* is married to Mark, a history major, and is mom to Jake, Katie and Justin and loves homeschooling them. Rusty has a B.A. in both English and Physical Education. She taught secondary English for almost 20 years in Dallas, Texas, and Charlottesville, VA. We would like to thank Cindy Finley, another great home school mom, who had the map packet and timeline ideas for BiblioPlan.

Most of all, our biggest thanks goes to Julia and Rob Nalle for the incredible hours that they have invested to make the new Ancient BiblioPlan outstanding. Rob Nalle has a BS in Mechanical Engineering from UVA and a Minor in Religious Studies. Julia Nalle, mother, wife and LPN nurse, has a BS in Early Childhood Education and a Masters of Arts in Religion. Mrs. Nalle also teaches many history classes at the Charlottesville Co-op and in her home, where she has field tested all the materials that BiblioPlan sells.

Our main “qualification” is that we love history and that we have used this approach with our children and with many Charlottesville families.

Once you’ve purchased a BiblioPlan, be sure to check our website occasionally www.BiblioPlan.net. Our updates page has information about any necessary revisions or new additions you may be interested in. We prefer you contact us at our webmail ContactUs@BiblioPlan.net. If necessary, we may be reached at (540)-949-5900.

Suggestions for How to Find the Books We've Listed (Other than in your library):

In Print Books: On line: www.Amazon.com, www.bestbuys.com, www.dealpilot.com, or www.addall.com
Catalogs: Veritas Press www.VeritasPress.com, American Home School Publishing (800)684-2121, Rainbow Resource Center www.rainbowresource.com, Beautiful Feet Books www.bfbooks.com, Greenleaf Press www.greenleafpress.com, Christian Book Distributors, www.Christianbooks.com Sonlight Curriculum www.sonlight.com.

Book-sellers and your library's in-print book databases do not always list books that are indeed in-print, particularly from smaller specialty publishing companies. When we have chosen a book from one of these smaller companies, we have noted the publisher's name and contact information within our annotation of the book. These annotated book lists are on the blue pages of your BiblioPlan.

Out of print/used books: www.abebooks.com, www.bookfinder.com, www.bibliofind.com, www.alibris.com, www.book-recycler.com, www.half.com

Using the Weekly Lesson Plans

Heading/Weekly Topic: Includes week number, date (for you to fill in), name of unit, and week number within the unit. Shows the chronological topic for the week, the applicable dates in history, and for some units, cultural topics to broaden your study.

Classtime History: The three columns on our lesson plans represent three weekly history lessons. As your chronological "spine" with brief references to the peoples and events of the time, *The Usborne Internet-Linked Encyclopedia of World History*, (we abbreviate UILE 2000 or 2002).

- 1) **Ancient History Parent Companion** will enhance the learning of your student. The Parent Companion brings together what will be read each week out of all the different sources. It also provided expanded information, that you will not find in *The Story of the World*. Church history and Ancient history are both interwoven throughout this Companion. The Companion also includes all the answers to the Cool History questions and Bonus Questions in the Cool History packet, as well as miniature duplicates of the weekly map.
- 2) **Ancient Cool History**. This packet contains a Cool History page for every week of your BiblioPlan. Each page includes Cool History Questions, a Bonus Question or Activity and a Cool Hands on Activity. All the questions come from the *Story of the World* and the Parent Companion readings for that week.
- 3) **Ancient Map Packet**. Map work is a great way to review the information you have studied with your student and teach geography. Students will be able to complete the map work by using *Story of the World*, *Usborne*, or a globe.

In Depth Reading: Additional resources have been scheduled for your classtime study with students grade 4/5 and up. *The Cultural Atlas for Young People* Series, *Famous Men of Greece*, *Famous Men of Rome*, and *Greenleaf's Ancient Men of Rome* are two such resources. These resources can serve as an optional advanced student's independent study and provide a question/answer portion, or can be part of their classtime work. *Oxford First Ancient History*, recommended by Veritas Press, is another excellent optional text that provides more detailed reading for your older students.

In addition, for ages 8+, *Streams of Civilization Vol. 1* has been added to the lesson plans to accommodate the exceptional student and to provide a reading age appropriate for a high schooler.

Using the Weekly Lesson Plans (continued)

Our writers have also added **BiblioPlan's High School** curriculum to the Ancient BiblioPlan. This will provide an inexpensive way to educate K-12 students from the same family on the same time period at an age-appropriate level.

Readers: We have scheduled books that correspond to the historical period or topic of the week. We encourage you to assign Bible as independent reading where appropriate – give your kids a solid foundation in “His-story!” For the K-2 readers, most of the books we have chosen are picture books that mom or an older sibling will read aloud. The symbols K-2, 3+, 5+ in the annotated book lists and weekly lessons refer to grade levels, not ages.

Family Read Aloud: It is such a joy to settle down in the evenings with our families and be transported to another time and place through a great read-aloud. Family read-alouds are great for immersing the whole family in the historical period we are studying. Chosen whenever possible for their spiritual value, use these books to open up discussion with your children about choices that honor God and character qualities worthy of emulation. Try having Dad read so Mom can take a break and listen. For families with little ones, have special activities that you pull out only during read-aloud time. For most of the weeks, you'll read approximately 50 pages per week.

ACTIVITIES: Parent Companion/Hands-On Maps/Timeline/Color Pages: Purchase **Biblioplan's Ancients Parent Companion, History Timeline and Timeline Figures** and **Ancient History Hands-On Map Packet** to enhance learning. Your little ones will even enjoy **Biblioplan's Ancient Coloring Book** while you are reading with your older students.

Writing Ideas: We've included creative and academic writing ideas to help students imagine themselves in the time period they're studying. What a great way to get students to write—integrating history, literature and writing. There are 3 levels of writing: **Young Writer** (narration or copy work for K-2), **Grammar Stage** (2nd-4th grade) and **Logic Stage** (4/5+).

Optional Resources: These are other classtime sources that could serve as replacements or supplements. For example, *Mystery of History Vol.I* and II (by Linda Lacour Hobar) are optional spines or supplemental resources. If you have time, feel free to enrich your study with these books, or make them available for your older children to browse through. We also recommend you visit www.teachwithmovies.org to get ideas for family-friendly movies.

Optional Fiction: Many homeschool families have at least one voracious reader. Here, we have listed additional titles for your avid reader. Each book applies chronologically or topically to the area of study for the week.

Making BiblioPlan work for your family:

Scheduled, Optional, and Annotated Book Lists: For your convenience, we have included book lists in BiblioPlan. The annotated book lists are on either blue paper or outlined in blue and are positioned at the beginning of each unit. We suggest you refer to these annotations as you look over the reading schedule on the weekly lesson plans. Once you have reviewed these, we recommend you use the scheduled and optional book lists we have provided to check off the books you intend to get for your family. These scheduled and optional book lists are on yellow paper and follow this three-page welcome to BiblioPlan section. *All* the books for *all* ages are found on these lists. Only families with children of *all* grades K-8 would consider obtaining *all* the books on these lists. Most families highlight only a percentage of the books on these lists that they intend to read.

We elected not to key our scheduled and optional book lists by grade (K-2, 3+, 5+), as each family needs to choose the books which best suit their needs. In particular, many of the books we have chosen for K-2 children for suitable content, but they are grade 3-4 independent reading level. These books are scheduled for both K-2 and grade 3. Some families with advanced readers may feel our 5+ scheduled readers are appropriate for their grade 3+ children. Please use your judgment after reviewing the annotations.

Out of Print Books: We avoid scheduling *out-of-print* books, but we occasionally recommend them because we have found no books in print that can compare. When we've chosen an *out-of-print* book, we try to offer an in-print alternative. We've kept the "*Highly recommended out of print alternates*" from our earlier versions, and list them on the lesson plans and on our book lists (Throughout BiblioPlan, *italics represent out of print status.*) Many of these books will either be on your library's shelves or obtainable through inter-library loan. Each of these books is well worth the search – they really make the historical periods come alive! Don't fret if you can't find every title we schedule – this BiblioPlan is a framework and guide, **not** a rigid course of study. Feel free to make suitable substitutions or omit some readers you are unable to find.

With frustrating frequency, it seems, great in-print books we have chosen will go out of print after we have published BiblioPlan. With a combined total of over 500 book titles listed in our four years of BiblioPlan, it is a monumental task to try to keep up with the books that go out of print. We will make an effort, however, to update BiblioPlan and provide as many in print titles as is feasible. We will list these on the updates page(s) of our website so you may pencil them in on your BiblioPlan for the next time you cycle back to it.

Making BiblioPlan work for your family: There are many ways to use the resources we have scheduled for this year. Classtime readings can be done as a family or independently by your older elementary age children. Bible selections might be read during personal Bible time. The Elder children did their Bible and history readings independently for much of this school year and were required to write an outline or a summary of what they had read. The 11-year-old wrote a one-page summary; the 9-year-old wrote a good well-structured paragraph, and the 7-year-old wrote a sentence and drew a picture. Some little ones write narrations or do copy work of highlights in their reading.

If your oldest child is a first grader: You may want to try a resource like the DK Illustrated Family Bible for your Bible time or the The Step by Step Bible: A Panoramic Journey Through God's Word by Beers and The Victor Journey through the Bible for all your family. The DK Bible has illustrations, maps, and historical charts right along with the NIV text. For this Ancients year, you will likely use just four classtime resources with your K-2 students: a *Bible*, *Usborne*, and *Story of the World Vol. 1* and *Victor Journey through the Bible*. Often, the scheduled family read-alouds will be too much for your early elementary student; the 3+ or 5+ readers would then be better choices. Don't push yourself or your young children too fast! Remember, you'll be coming around to this material again in four years, and will build on this foundation.

If you have seventh and eighth graders: Most of our scheduled 5+ readers are at a reading level suitable for up through 8th grade. For additional titles suitable for your older students, be sure to check our optional fiction recommendations. The G.A. Henty titles, for instance, are especially appropriate for 7th and 8th graders. You will also want to have your student enjoy some of the **In Depth Readings** listed on each lesson plans.

WEEK: 1

DATE:

UNIT: CREATION TO JOSEPH

| Weekly Topic | Creation and the First People | | |
|--|--|---|---|
| <p>Classtime</p> | <p><u>All</u> Story of the World Vol. I Introduction Ch 1: The Earliest People</p> <p>Usborne History 2000/2002 UILE p 104-105 “Looking at the Ancient World”</p> | <p>You may purchase Biblioplan’s Ancients History Timeline and Timeline Figures to enhance your student’s learning.</p> <p>Use your second and third classtime blocks this week to start your timeline. Place creation at the very beginning, using your own religious perspective if you choose to assign a date for creation.</p> <p>Label centuries, working your way up to to the end of B.C. / beginning of A.D. Continue labeling centuries to the present.</p> | <p><u>All</u> Read family choice selections from Companion E-book for Parents—Week 1.</p> <p>Suggestions for your initial timeline entries: 1. The seven days of creation 2. Fertile Crescent 3. Adam and Eve 4. Cain and Abel 5. Adam to Noah’s Lineage 6. Birth of Christ 7. Your children’s birthdays (include a baby picture) 8. Parents’ and grandparents’ birthdays (use photos too)</p> |
| <p>In Depth or High School Reading 8+ (See tan pages for more high school options)</p> | <p>Cultural Atlas First Civilizations p 10-31** (Early Peoples) (Skim- concentrate on photos, maps, illustrations rather than on text.)</p> <p>**Content conflicts with Christian Young Earth perspective.</p> | <p>Streams of Civilization-Introducing History and Ch.1 p1-22</p> | |
| <p>Readers K-2</p> | <p>Adam and Eve in the Garden</p> | <p>And/Or Story Bible (Creation)</p> | |
| <p>3+</p> | <p>Story Bible (Creation)</p> | <p>Story Bible (The Fall)</p> | <p>Story Bible (Cain and Abel)</p> |
| <p>5+</p> | <p>Adam and His Kin</p> | | |
| <p>8+</p> | <p>Epic of Gilgamesh</p> | | |
| <p>Family Read Aloud</p> | <p>Genesis 1-2 (Creation)</p> <p>Victor Journey Through Bible p 10-11 (Creation)</p> | <p>Genesis 3 (The Fall)</p> <p>Victor Journey Through Bible p 12 (The Fall)</p> | <p>Genesis 4-5 (Cain, Abel)</p> <p>Victor Journey Through Bible p 13 (Cain and Abel)</p> |
| <p>Writing Ideas</p> | <p>Young Writer: Help your student write a brief summary or do copy work from the SOTW reading.</p> | <p>Grammar: Tell how archaeologists learn how people lived long ago.</p> | <p>Logic: Explain the theme, “disobedience leads to disaster,” using the stories from this week’s Bible readings.</p> |
| <p>Optional Fiction and Resources Mystery of History</p> | <p>Archeologists Dig for Clues 3+ It Couldn’t Just Happen: Fascinating Facts about God’s World 3+, 5+ MOH Vol. I—Week 1 “Creation” “Creation</p> | <p>Audio Tape by George Sarris: “Beginnings” Genesis 1-4 The Young Earth: The Real History of the Earth - Past, Present, and Future 5+ MOH Vol. I—Week 1 “Adam and Eve”</p> | <p>Greenleaf Guide to Old Testament Diana Waring’s Ancient Civilizations and the Bible MOH Vol. I—Week 1 “Jubal and Tubal-Cain”</p> |
| <p>ACTIVITIES: Map/Timeline/ Color Page (1)</p> | <p>BP Map for Week 1: The Seven Continents</p> | <p>BP Cool History for Week 1.</p> | <p>BP Timeline Figures for Week 1. (see classtime for timeline) Adam to Noah (lineage)</p> |

WEEK: 2 DATE: UNIT: CREATION TO JOSEPH

| Weekly Topic | The Early Egyptians and Noah | | |
|---|---|--|---|
| Classtime | <u>All</u> Story of the World Vol. I Ch 2: Egyptians Lived on the Nile River | <u>All</u> Read family choice selections from Companion E-book for Parents—Week 2. Usborne History 2000/2002 UILE p108,109 “The First Settlers” p 114-115 “Farmers of the Nile Valley” | <u>All</u> Story of the World Vol. I Ch 4: The Old Kingdom of Egypt sect. “Making Mummies” |
| In Depth or High School Reading 8+ (See tan pages for more high school options) | Cultural Atlas: First Civilizations p 32,33 First Cities p 34,35 Uruk *Please note dates given do not agree with Young Earth view. Families adhering to this perspective may want to say , “many years ago.” | Streams of Civilization-Ch.1 “The History of the Earth (sec.22-27) Streams of Civilization-Ch. 2 “Dawn of Civilization” (sec.30-33) | Streams of Civilization-Ch. 2 “Ancient Egypt” (sec.42-47 up to Middle Kingdom) |
| Readers K-2 | Pyramid | AND/OR Noah’s Ark | OR (Noah)* |
| 3+ | Pyramid | Mummies and Pyramids* | |
| 5+ | Shadow Hawk p 1- 95 this week | AND/OR Pyramid | |
| 8+ | Epic of Gilgamesh | | |
| Family Read Aloud | Genesis 6 (Noah, Flood) | Genesis 7 (Noah, Flood) Victor Journey Through Bible p 14-15 (Noah Builds the Ark) | Genesis 8 and 9 (Covenant with Noah) |
| Writing Ideas | Young Writer: Help your student write a brief summary or do copy work from the SOTW reading. | Grammar: Imagine that you are one of Noah’s sons. Write an entry in your diary for your first day on the ark. Explain how it all happened. | Logic: Explain how the story of Noah shows God to be holy, just and merciful. |
| Optional Fiction and Resources Mystery of History | Greenleaf Guide to Old Testament *(<i>Young Readers Christian Library</i>) MOH I— Week 2 “Noah and the Flood” | *Reader contains fantasy and magic. History News: The Egyptian News 3/5+ MOH I— Week 2 “The Ice Age” | Digging up the Past: Genesis 3-11 (3/5+) MOH I— Week 4 “Early Egyptians” MOH I— Week 2 “Dinosaurs (Optional)” |
| ACTIVITIES: Map/Timeline/ Color Page (2) | BP Timeline Figures for Week 2 | BP Map for Week 2: Ancient Egypt | BP Cool History for Week 2 |

| Weekly Topic | Early Writing, The Sumerians and Babel | | |
|---|--|--|---|
| Classtime | <u>All</u> Story of the World Vol. I Ch 3: The First Writing | <u>All</u> Story of the World Vol. I Ch 5: First Sumerian Dictator Usborne History 2000/2002 UILE p110-113, 119 (Sumerians) p120-123 (Europe, North. Europe) | <u>All</u> Read family choice selections from Companion E-book for Parents—Week 3. Genesis 11 (Tower of Babel) <u>4/5+</u> Victor Journey Through Bible p 16-17 (Tower of Babel) |
| In Depth or High School Reading 8+ (See tan pages for more high school options) | Cultural Atlas: First Civilizations p 36-37 (Cylinder Seals) p 38-39 (Writing) *Please note dates given do not agree with Young Earth view. Families adhering to this perspective may want to say , “many years ago.” | Cultural Atlas: First Civilizations p 40-43 Sumerian Cities Streams of Civilization-Ch. 2 The Fertile Crescent (sec.33-37) [Don’t read The Second Sumerian State] | Cultural Atlas: First Civilizations P 52-53 Kings of Agade |
| Readers K-2 | The Tower of Babel | | |
| 3+ | The Tower of Babel | | |
| 5+ | Shadow Hawk p 96- finish this week | | |
| 8+ | Epic of Gilgamesh | | |
| Family Read Aloud | The Golden Goblet P 7-60 | | |
| Writing Ideas | Young Writer: Help your student write a brief summary or do copy work from the SOTW reading. | Grammar: Tell a friend about the building of the Tower of Babel. Explain why the people built the Tower and why God didn’t like it. | Logic: You are a reporter covering the confusion of languages occurring at the Tower of Babel. File your story. |
| Optional Fiction and Resources Mystery of History | <i>The Sumerians (out of print)</i> 5+ Ancient Mesopotamia: Sumerians, Babylonians and Assyrians (People of the Ancient World) 3/5+ MOH I—Week 3 “The Sumerians” | Pepi and the Secret Names: Help Pepi Crack the Hieroglyphic Code K-2, 3+ MOH I—Week 3 “Tower of Babel” | Greenleaf Guide to Old Testament Digging up the Past: Genesis 3-11 (3/5+) MOH I—Week 4 “Stonehenge” |
| ACTIVITIES: Map/Timeline/ Color Page (3) | BP Timeline Figures for Week 3. | BP Map for Week 3: The Sumerians | BP Timeline Figures for Week 3. |